

## Creative Computing II Animation

17th November 2010

This lab sheet covers some techniques used in computer animation.

1. The sketch developed in this part simulates a flipbook animation, reproducing the flipbook animation demonstrated in the lecture.
  - (a) Visit the website at <http://www.zuzu.org/printout.html> and download the images on that page.
  - (b) Write a *Processing* function whose argument is an integer  $n$  between 0 and 26 (inclusive) and which returns:
    - "title.gif" if  $n$  is 0;
    - "title2.gif" if  $n$  is 1;
    - the string formed by concatenating "K",  $n - 1$  and ".gif" together otherwise.
  - (c) In your sketch, declare a variable of type `PImage[]` and initialize it to a new 27-element array of `PImages`. In your `setup` routine, set each element of this array to be the result of calling `loadImage` on the name returned by the function defined in part 1b. (For this to work, you will need to place the downloaded images in the `data` folder of your sketch.)
  - (d) Declare a variable in your sketch to store the current frame number. In your `draw` routine, display the image corresponding to that frame number from your `PImage[]` variable, and increment the frame number variable (returning to 0 if necessary).

You should now have a working flipbook animation. Can you think of any ways to improve it?

2. This part constructs an animation based on a simple physical model of a bouncing ball.
  - (a) A single ball, falling vertically, can be described using the equation

$$\ddot{y} = g.$$

Construct a sketch of size  $320 \times 600$  to visualize this behaviour, with the initial conditions  $\dot{y} = 0, y = 100$  for  $g = 3$ , displaying 10 frames per second.

- (b) To model the bouncing, adjust your sketch so that if the  $y$  position goes above 600, it is replaced by  $2 \times 600 - y$  and the velocity  $\dot{y}$  is multiplied by  $-0.9$ . Think about what each of these modifications is intended to achieve in terms of the situation being modelled.
- (c) Allow the simulation to run for a long time, so that the height of the bounces is very small. What do you observe?

How would you extend this sketch to represent a bouncing ball with a horizontal velocity? How would you go about simulating multiple bouncing balls?

3. This part is about keyframing and linear interpolation. Construct a sketch to meet the following brief:

- At startup, the sketch should do nothing;
- When the user clicks on the sketch window with the mouse, the sketch should begin recording the positions of and time intervals between mouse clicks;
- When the user hits the Return key, the sketch should display an animation of an ellipse moving between the recorded points at the recorded time intervals, interpolating linearly between the positions.

You might find reading the documentation for the *Processing* function `millis()` useful.

Other resources:

- Lasseter, J. *Principles of traditional animation applied to 3D computer animation*, ACM SIGGRAPH Computer Graphics 21:4 (1987). <http://portal.acm.org/citation.cfm?id=37407>
- Maestri, G. *Digital Character Animation*. New Riders (1996).
- *Animation techniques* Category on Wikipedia. [http://en.wikipedia.org/wiki/Category:Animation\\_techniques](http://en.wikipedia.org/wiki/Category:Animation_techniques)